



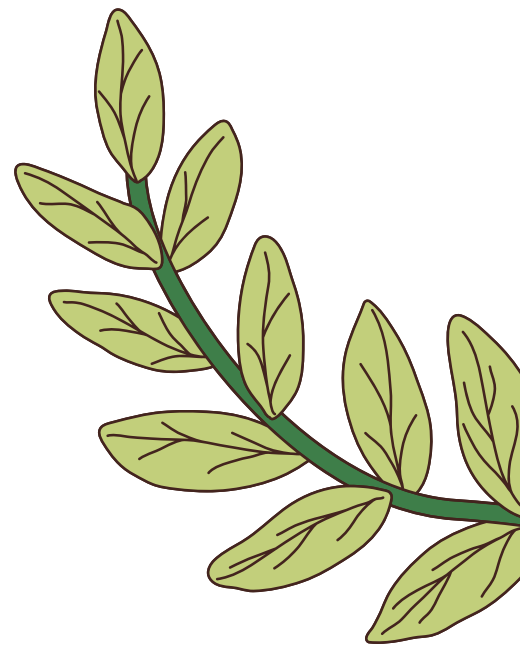
**Snowy Mountains
Christian School**

Student Handbook 2025

Principal
Mrs Ella Meyer

Secondary Coordinator
Mrs Elyse O'Connor





Welcome to Secondary School

Welcome to 2025 at Snowy Mountains Christian School.

*I praise you because I am
fearfully and wonderfully
made; your works are
wonderful. my soul knows it
very well
Psalm 139:14*

Statement of Faith



1. About God

God is the Creator and Ruler of the universe. He has eternally existed in three personalities: the Father, Son, and the Holy Spirit. These three are co-equal and are one God. (Genesis 1:26-27, 3:22; Psalm 90:2; Matthew 28:19; 1 Peter 1:2; 2 Corinthians 13:14).

2. About Jesus Christ

Jesus Christ is the Son of God. He is co-equal with the Father. Jesus lived a sinless human life and offered Himself as the perfect sacrifice for the sins of all people by dying on a cross. He arose from the dead after three days to demonstrate His power over sin and death. He ascended to Heaven's glory and will return again someday to earth to reign as King of Kings and Lord of Lords. (Matthew 1:22-23; Isaiah 9:6; John 1:1-5, 14:10-30; Hebrews 4:14-15; 1 Corinthians 15:3-4; Romans 1:3-4; Acts 1:9-11; 1 Timothy 6:14-15; Titus 2:13).

3. About the Holy Spirit

The Holy Spirit is co-equal with the Father and the Son of God. He is present in the world to make men aware of their need for Jesus Christ. He also lives in every Christian from the moment of salvation. He provides the Christian with power for living, understanding of spiritual truth, and guidance in doing what is right. He gives every believer spiritual gifts when they are saved. As Christians we seek to live under His control daily. (2 Corinthians 3:17; John 16:7-13, 14:16-17; Acts 1:8; 1 Corinthians 2:12, 3:16; Ephesians 1:13; Galatians 5:25; Ephesians 5:18).

4. About the Bible

The Bible is God's Word to us. It was written by human authors, under the supernatural guidance of the Holy Spirit. It is the supreme source of truth for Christian beliefs and living. Because it is inspired by God, it is the truth without any error. (2 Timothy 3:16; 2 Peter 1:20-21; 2 Timothy 1:13; Psalm 119:105, 160; 12:6; Proverbs 30:5).

Statement of Faith



5. About Human Beings

People are made in the spiritual image of God, to be like Him in character. People are the supreme object of God's creation. Although every person has tremendous potential for good, all of us are marred by an attitude of disobedience towards God called "sin". This attitude separates people from God and causes many problems in life. (Genesis 1:27; Psalm 8:3-6; Isaiah 53:6a; Romans 3:23; Isaiah 59:1)

6. About Salvation

Salvation is God's free gift to us but we must accept it. We can never make up for our sin by self-improvement or good works. Only by trusting in Jesus Christ as God's offer of forgiveness can anyone be saved from sin's penalty. When we turn away from our self-ruled life and turn to Jesus in faith we are saved. Eternal life begins the moment one receives Jesus Christ into their life by faith. (Romans 6:23; Ephesians 2:8-9; John 14:6, 1:12; Titus 3:5; Galatians 3:26; Romans 5:1).

7. About Eternal Security

Because God gives us eternal life through Jesus Christ, the true believer is secure in that salvation for eternity. Salvation is maintained by the grace and power of God, not by the self-effort of the Christian. It is the grace and keeping power of God that gives us this security. (John 10:29; 2 Timothy 1:12; Hebrews 7:25, 10:10,14; 1 Peter 3-5).

8. About Eternity

People were created to exist forever. We will either exist eternally separated from God by sin, or eternally with God through forgiveness and salvation. To be eternally separated from God is Hell. To be eternally in unison with Him is eternal life. Heaven and Hell are real places of eternal existence. (John 3:16; 1 John 2:25, 5:11-13; Romans 6:23; Revelation 20:15; Matthew 18:8, 25:41, 46).

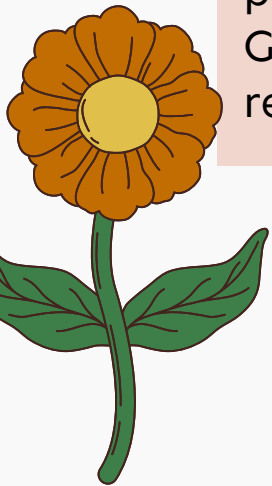
Core Vision

To provide an opportunity of a Christian Education to all families on the Snowy-Monaro.



Core Purpose

Snowy Mountains Christian School exists to prepare children for life by training them, in partnership with their parents, to grow in character, skills and knowledge; realising their full potential in Christ to serve, as they understand more of God's truth in an atmosphere of God's love and mutual respect.



Core Values

Each Core Value springs out of a Christ Centred worldview where every thought, word and action is consistent with the person of Jesus Christ.

LOVE

Love God and each other.

RESPECT

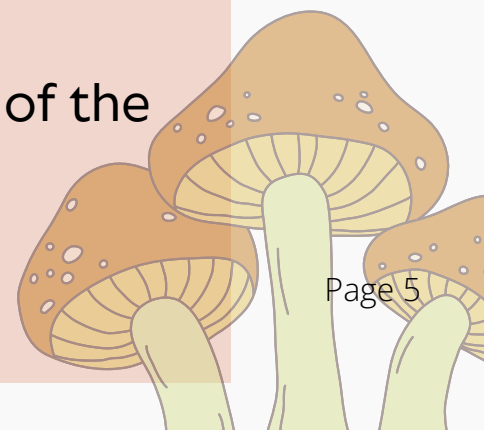
Respect each other in word and action

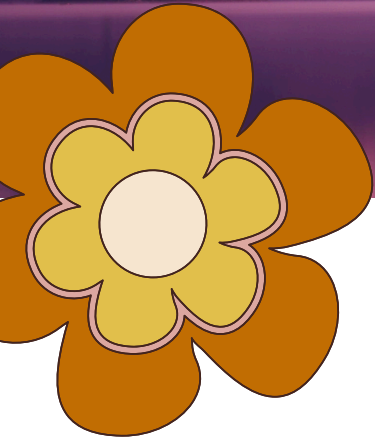
TRUTH

Grow in the knowledge of the truth

INTEGRITY

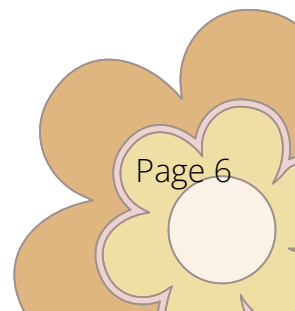
Possess and express integrity

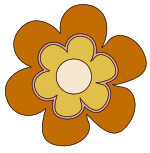




In our School, Jesus Christ is, in a real way, in control. He is the One to whom we look for guidance and help. Our aim is that each student should 'strive for excellence in Christ' in all areas of his or her life. This means that we seek to teach students from a Christ-focused viewpoint so that they begin to see the world from a perspective that is truly Biblical. This does not mean that we mention God in every sentence or even in every lesson, but it does mean that we are always conscious of His presence and all our work is focused on Him in order to achieve our goals.

It is important for each member of staff to be a committed Christian. It is also important for each family to support the teaching and training of the school, and ideally, to model the same values and faith in God. Where parents find it difficult to support the school on an issue, it is imperative that the matter be worked through with the Principal. Students can become confused and frustrated where different standards and expectations of them are held by school and home.





School Affiliation & Registration

Snowy Mountains Christian School Limited (trading as Snowy Mountains Christian School) is a member of CSA (Christian Schools Australia) a non-profit company which assists the development of Christian Schools in Australia and throughout the world.

Each member school of CSA is committed to giving their students Christ-focused and individualised teaching, through Biblically based curricula that are related to their cultural heritage and environment, meeting strict Government requirements.

The School is registered and accredited by the NSW Education Standards Authority.





Management Structure

The school is managed by a School Board. The Principal is responsible to the Board for the day to day running of the school and for good communication with parents.

In practice, the Board facilitates a partnership between Cooma Baptist Church, our school families, the staff and Christian Schools Australia Ltd. Their direct contribution to the school is recognised as an essential part of its life and vitality.

The school is currently offering places from Kindergarten to Year 10. Kindergarten children are not usually accepted for enrolment unless their fifth birthday occurs on or before 30 April in the year of enrolment.



School Prayer

Almighty God,

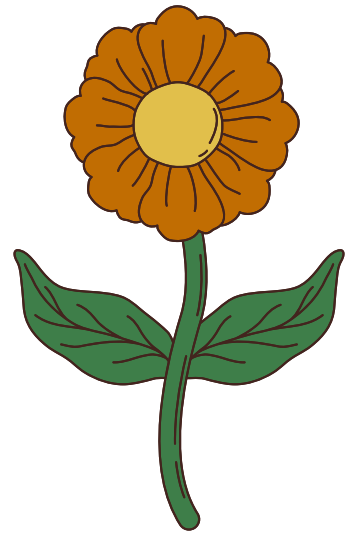
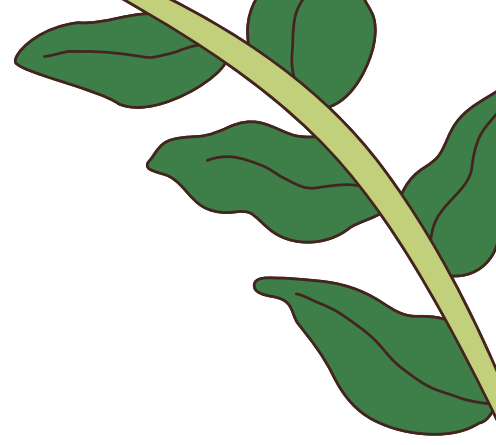
May your name be always honoured in our school.

We thank you for Jesus our Saviour, our nation, families and friends.

May your word guide and teach us how to live.
May our lives bring glory and honour to You.
May we develop and cherish our talents and gifts and use them in your service.

We ask this in the name of Jesus Christ, our Lord and Saviour.

AMEN



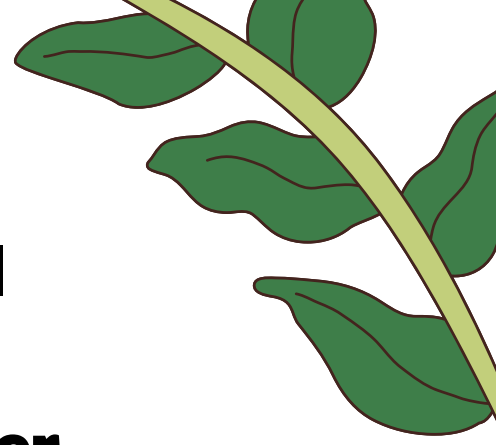
2025 Term Dates

Term 1: 3 February to 11 April

Term 2: 28 April to 4 July

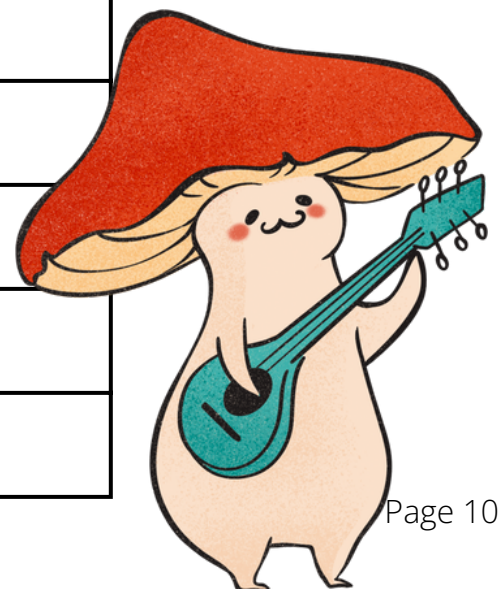
Term 3: 28 July to 26 September

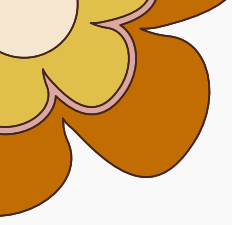
Term 4: 13 October to 10 December



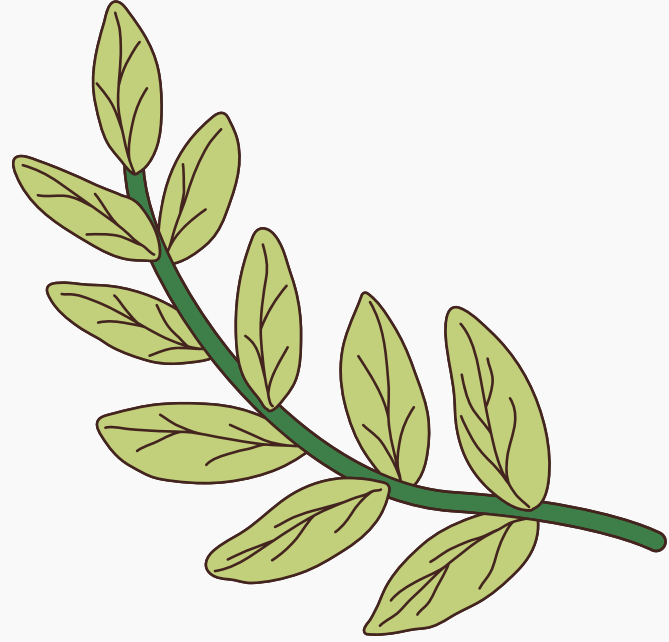
Daily Schedule

8.45am	Devotions
9.00 am	Period 1
9.45am	Period 2
10.30am	Period 3
11.15am	Recess
11.35am	Period 4
12.20pm	Period 5
1.05pm	Lunch 1
1.25pm	Lunch 2
1.45pm	Period 6
2.30pm	Period 7
3.10pm	End of day





Important Information



Absences

Notes must be supplied within one week of a student's absence. It is a legal requirement for every absence to be covered by a note that is signed by a parent or an email. This note must include the child's name and class, the date(s) of the absence, and a valid reason. Telephone messages are helpful, but they must always be followed up by a note. If a student is to be absent on leave (i.e. not due to illness), a request should be forwarded to the school before the leave is taken whenever possible. It is preferable for the school to set the student work to ensure that they are not disadvantaged by such leave.

Accidents

In case of sudden illness/accident the school will endeavor to contact parents at home or at work. In serious cases, if neither parent can be contacted, children will be taken to receive appropriate medical help.

Arriving Late or Leaving Early

All students who arrive late to school must report to the school office where they REGISTER before continuing to class. This register allows us to keep a proper record of all the students on site in case of an emergency. If students arrive after **8:50am**, students must sign in at the front office prior to reporting for class.

Similarly, all students who need to leave school before the end of the day must also sign the REGISTER at the school office. Students will only be permitted to leave if they are accompanied by a parent or have a signed note explaining the circumstances and the student has communicated with their class teacher. Students are not to use mobile phones to get parents to come and to the school. The school office staff are to do this.





Banned Items

Items that are banned from SMCS fall into one of two categories:

- Those that are potentially harmful.
- Those that could cause distractions or disruptions.

Some items that are banned include:

Knives, fireworks, firearms/sharp implements, weapons or replicas of weapons, offensive material, cigarettes, e-cigarettes (Vapes), drugs, alcohol, laser pointers, trading cards or toys to trade, chewing gum or bubble gum, permanent markers, spray cans (including spray deodorants & hairspray). This includes anything that can be considered a danger to others or to the individual.

In general, it is often unwise for students to bring personal items to school, particularly if those items are valuable. Please note that the school cannot accept any responsibility to care for such items if, or when, a student brings them to school.

Electronic Devices

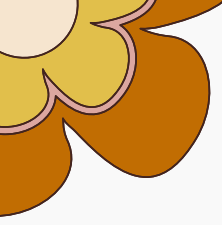
While electronic devices are not banned from being brought to school, no electronic media or items are to be used during school hours (8:30-3:15pm). However, some items such as phones or iPods might be used at times only with expressed permission of teachers and only for educational purposes or as directed by teaching staff.

All such items must be turned off and placed in their Yondr pouch. Any items that are used during school hours without permission as described above will be confiscated and returned as follows:

Mobile Phones: until the end of the next school day for the first offence, second offence, parent will collect the phone from the school office.

Any other item/s: until the end of the day for the first offence, until end of the week for second offence.

If the offence continues then the item will be confiscated for the entire term, with parents having to pick them up from the office.



Please note that the school cannot accept any responsibility to care for such items.

For any communication with the student and/or by the student must go through the school office administration.

Parents are asked to ensure that students do not arrive earlier than 8.30am, as we cannot guarantee supervision and earlier arrivals impede the preparation and prayer time of the staff. On arrival, all students are to sit in the Link until told by their teacher to go to their classroom. You are also asked to avoid phoning the school before 8.40am.

Bus Passes & Bus Behaviour

Parents can apply online from Transport NSW for a bus pass to cover student travel to and from school. Certain parents may also qualify for a private vehicle subsidy. Please contact the office for details.

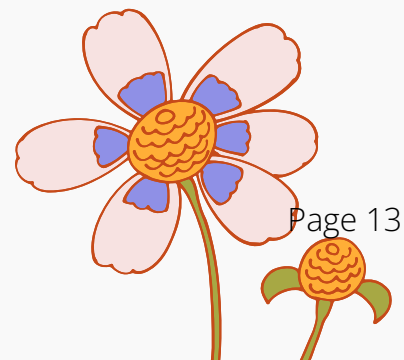
As the school cannot supervise students while travelling by bus to and from school, parents must accept full responsibility for their children's behaviour. Nevertheless, SMCS students are expected to wear their full school uniform and to adopt exemplary standards of behaviour when they do travel by bus. Any students who misbehave at bus stops or on buses may face disciplinary consequences at school.



Christian Growth

Opportunities are provided for students to read the Bible publicly, lead assemblies and participate in group prayer times. Students are given responsibilities in the school and older students care for younger ones. Students are provided numerous opportunities to participate in community service throughout the year.

Christian teaching is seen to be an integrated daily pattern of precept, example and practice. We do have daily Bible readings and prayer times with Christian Perspectives studies and inspirational addresses at school assemblies/events.





Communications & Grievance Procedures



General Communications

The school uses various means of communicating with parents, including:

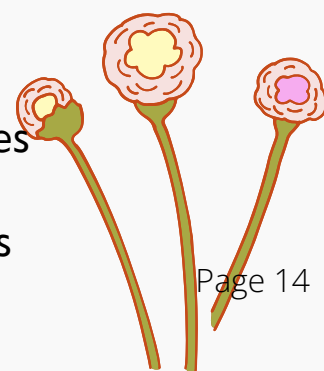
- School newsletter: Emailed to families once a fortnight.
- Facebook Page: Upcoming events, reminders and sharing current events as they happen.
- Instagram: Photos of school events and students' achievements.
- Email communication from the school office or Principal.
- Class communication: Each class teacher communicates with parents from time to time through email, school diary, notes and telephone.

Raising concerns with teachers

Matters relating to the progress of an individual student, or classroom related matters, should be raised with the class or subject teacher concerned. If the matter is of some importance, please make an appointment with the teacher through the school office to enable the teacher to collect any information you may require and to allow them to devote sufficient time to discussing the problem with you.

Grievance procedures for parents & students

Unresolved concerns, including matters relating to the implementation of school policy, should be raised first with the teacher and then, if necessary, with the relevant Coordinator. If, following discussion with the Coordinator, the matter is still unresolved, parents are encouraged to approach the Principal, then finally the School Board. This must be in writing to the Board Chairman. Concerns relating to the Board, including issues of governance, principles & policy should also be directed in writing to the Board Chairperson. The school Grievance Policy is available on the school's website.



Curriculum

In preparing students for life, the SMCS curriculum aims to teach a Biblical perspective of the world. Direct encounters with the Bible's context and teachings, helps achieve this aim.

SMCS offers the seven Key Learning Areas outlined by the NSW Education Standards.



Secondary Camp: Years 7 - 10

Secondary Camp (Years 7-10) is an integral part of being at SMCS. The camp is held usually near the end of Term 2 and it is an expectation and requirement for all high school students to attend. The aim of the camp is twofold:

- To build a high school community of students that is cooperative, united, supportive and accepting of each other
- To experience curriculum in a practical way to reinforce what is being taught and learnt in the classroom

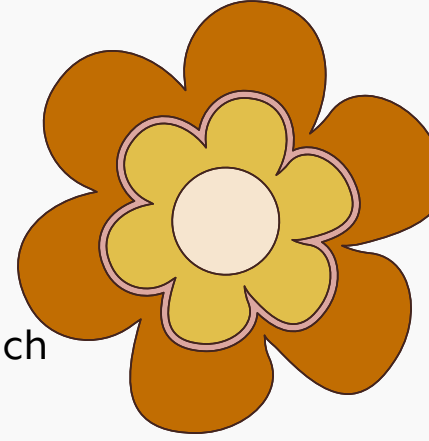
There will be activities that are undertaken during the camp that will directly contribute towards the assessment for many subjects. The cost of the camp will be communicated as early as possible to the parents.

Discipline

The school expects a high standard of behaviour from its students. Obedience, courtesy and respect are essential factors in a student's behaviour towards teachers and staff members of SMCS. An individual student does not have the right to deny his or her classmates of valuable teaching time through disruptive behaviour. Care and respect for fellow students will be reflected in constructive, cooperative behaviour. Students who interfere with the learning or well-being of other pupils through unsatisfactory behaviour will undergo a disciplinary process. The school has a written Nurture and Discipline Policy which is available on the school's website.

Corporal punishment is prohibited at SMCS. The school does not explicitly or implicitly sanction the administering of corporal punishment by non-school persons, including parents, to enforce school discipline.





Equipment List

Equipment requirement lists are given at the end of each year for the next year and is also available from the School Office. Note that liquid paper/correction pens/permanent markers are NOT permitted.

Extra-Curricular Activities

Amongst the variety of extra-curricular activities offered at SMCS are a range of sports, instrumental tuition, drama, chess club, writer's club, gardening, public speaking and Student Service Council.

Homework

Each class is regularly set homework. See the school office for a copy of the policy. We recommend the following as a general guideline FIVE times per week in Yrs. 7-10.

Years 7-8: 75 min+45 min reading

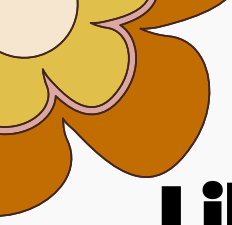
Years 9-10: 110 min+45 min reading

Leaving the school grounds

Students may not leave the school grounds between the time that they arrive for school and the time they leave after school. All part-time absences must also be covered by a note addressed to the Rollcall Teacher of your child.

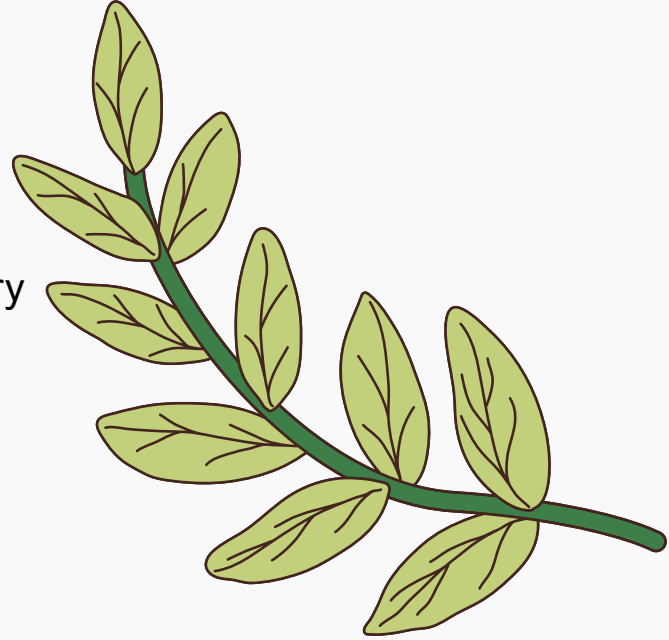
Please also refer to the Arriving Late or Leaving Early notation on page 10 for more information.





Library

Students are able to borrow from the Library at any convenient time during the week. All library items must be returned in due time.



Lost Property

Please ensure all clothing is labelled. The “Lost Property” box is in the link. All unclaimed, unnamed clothing will be given to the Secondhand Uniform Shop at the end of Term 2 &4.

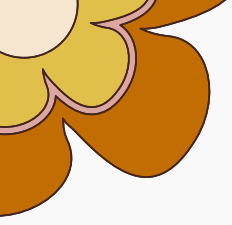
Medical

Full details for your child’s medical history and family details are required in order to care for them appropriately. This information will be recorded as part of the enrolment procedure and needs to be updated each year. Please notify the school office of any changes to this information as soon as possible so that our records remain accurate. Parents of children with specific health issues must contact the school office to discuss their child’s needs whilst at school. Students who are unwell should not be sent to school.

First Aid

The First Aid/Sick Bay is staffed by office staff (First Aid trained).





School Procedures in Case of Illness, Accident or Emergency

Illness

The student reports to the office, with a note from a teacher. Their attendance will be recorded on the daily register. If necessary, the office staff member on duty will notify the parent of the need to collect their child.

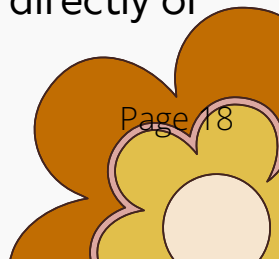
Minor injuries

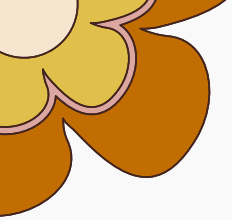
The student reports to the office, with a note from a teacher when possible, where assessment and first aid will be administered by Office Staff. Treatments will be documented in the student's file.

Serious illness/injury requiring doctor or hospital

If needed, the classroom teacher or teacher on duty should use a red or yellow emergency card to send to the office for assistance. A student should be transferred to Sick Bay only if it is completely safe to do so. A staff member who has been trained in first aid will assess the student and determine whether to call an ambulance.

In all cases of serious illness or injury, an attempt will be made to contact the parent/guardian according to the information available on the school database. In the event of injury or illness to a student requiring urgent hospital or medical treatment, including but not limited to injections, blood transfusions, etc, and where a parent or guardian is not readily available to authorise such treatment, the Principal or other member of staff may authorise such treatment without the school, staff member or any agent of the school incurring any liability to the student, parent or guardian in so doing. Parents/guardians agree to be liable for and indemnify the school, its employees and agents in respect of all costs and expenses arising directly or indirectly out of emergency medical treatment.





Prescription and restricted medications

Parents must inform the school of any prescribed medications being taken by students. All medications to be taken during the school day are to be given to the office staff & stored in a locked cupboard in the Front Office.

- Instructions regarding changes to medication orders must be in writing from the doctor or the parent/guardian.
- Assistance will be given by the Office Staff in the administration of prescribed medication, such as antibiotics, when required in writing by parents/guardians.
- All medications administered by the school will be recorded.
- All students are responsible to come to the school office for their medication.
- Parents must ensure that medications are not 'out of date'.

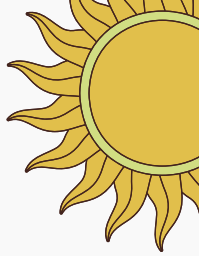
Pain Relief Medication

SMCS does not provide pain relief medication. Should your child(ren) require this medication, please follow the guidelines for 'Prescription and restricted medications'.

Newsletter

In addition to any individual notices about changes to routine or special events, the School Newsletter is issued fortnightly during term via email. This is a vital avenue of communication between home and school, and we ask that you watch out for it and note the contents carefully. If requested, a copy will be made available.





Parent/Teacher/Student Conferences

Formal Parent/Teacher/Student conferences are held during the end of Terms 1 and 3. The school newsletter will inform parents of the specific date for these conferences. Parents can book their conference times online via the school's website.

Parents are welcome to discuss their child's progress with a teacher at any time, but if they have serious concerns, it is best to contact the office to arrange an appointment for a mutually convenient time.

Parents are encouraged to discuss Semester 2 reports with individual teachers during the last two days of Term 4.

Reports

Parents/guardians receive two formal school reports each year. The Semester 1 report is issued end of Semester 1 and the Semester 2 report is issued end of Semester 2.

School Office

The school office opens from 8.40am to 4.00pmdaily.

The front double doors of the administration building lead into our reception/office area. This is the main visiting area of the school. Please come to the school office for all enquiries, to make appointments with the Principal, Financial Administrator, and teachers, to pay school fees, to enquire about enrolments, to pick up a child from the sick bay, to sign a child in or out of the school for appointments, submit late notes, or to make enquiries about lost property.





Sport



At Snowy Mountains Christian School, students participate each week in sport or another physical activity. Throughout the year we offer a wide range of seasonal sports. Many students are given an opportunity to represent the school at regional, state & even national levels. Furthermore, our Primary students can also participate in local netball and soccer competitions under the school name, with coaches who are volunteer parents.

Each student belongs to a house for school sport. The houses are: Waratah and Wattle.

Textbooks

All textbooks are loaned to students with an understanding that they will be returned to the school undamaged except for normal wear and tear. The cost of replacing lost or damaged textbooks and Library books is charged to the parents of the student concerned.

Personal items

Students are discouraged from bringing any personal items of value to school. Such items include toys, electronic equipment, jewelry or other fragile items that could be broken or cause a distraction to others. SMCS accepts no responsibility for the loss of, theft of, unauthorised use of, or damage to any personal items that are brought to school.





Uniform

Our school uniform is available from Hip Pocket Workwear, 98 Sharp Street, Cooma, and also available online and instore at Workin' Gear Schools 5/51 Kembla Street, Fyshwick.

<https://workingearschools.com.au/> .

All items of school clothing such as jumpers, hats, sports gear, painting smock, etc, should be marked on the label with the student's name. The school cannot accept responsibility for returning lost items unless they are properly labeled. Lunch boxes and drink bottles should also be identified with your child's name.

We also have a supply of secondhand uniforms available to the school community. Please contact the office staff about your needs.

Uniform Standards and Grooming Guidelines

Uniforms should be neat, clean and worn in a modest fashion.

Skirts/Dress

The lengths of the skirts and dress should be touching the floor when kneeling upright (worn just above the knee). Grey opaque stockings may be worn with the skirt in winter.

Shirts

Maroon Polo Shirt with the school name embroidered on it.
Sports shirts may be worn untucked.

Pants

Boys wearing the college pant or short must wear it with a black belt such that it sits just above the hips and without a view of undergarments.

Shoes

Plain black leather school shoes are to be worn (no joggers, suede or fabric).

Socks

Socks should be worn above the ankle. Sport socks are only permitted when wearing the sports uniform.



Hair

Students should wear their hair in a clean, neat and tidy manner.

- hair should not be coloured to an unnatural colour or pattern
- fringes should not extend below the eyebrows
- hair that is longer than shoulder length must be tied back securely
- extreme hairstyles, including Mohawks, mullets, rat tails, tracks, dreadlocks and extreme undercuts are not acceptable

Hair Accessories (including ribbons)

Hair accessories should be discreet and must be in school colours. Scrunchies made from the matching uniform material (summer or winter as appropriate) can be worn.

Decorative hairs clips are not to be worn.

This is an important WHS issue and reduces the transmission of head lice. This standard applies equally to boys and girls.

Hats

A 'play in the shade' policy applies in Terms 1 & 4. There are to be no Caps, because the ears need the protection from the sun. All hats must be maroon in colour. During Terms 2 & 3 students are allowed to wear a plain maroon or black beanie.

Makeup

No makeup, nail polish, or unnatural hair dye is permitted.

Jewellery

No jewellery apart from a watch and /or silver or gold stud or sleeper earrings to be worn in the ear. No other visible or adorned piercings are permitted.

Stretchers (e.g. tapers, eyelets, plugs, spirals etc.) are not permitted.

Other

Tattoos are not permitted.

No visible facial and body piercing is allowed other than in the earlobe.

Sports uniform

Sports uniform is worn on days that are designated for sports.

Please help your child to understand that they represent their school when they are in the wider community and it is expected that they will wear their uniform with pride and in the manner outlined above.



SMCS Uniform 2025 – Secondary School

All Students

Completely black leather shoes

Maroon hat – not caps (compulsory in terms 1 & 4)

Maroon polar fleece jacket or jumper with logo (no hoods) or Maroon woolen jumper with school crest

Maroon or black scarf and beanie (no designs/logos)

Plain black jacket or parka (no logos)

Optional black leather belt

Boys

Short sleeved maroon polo with school name embroidered

Long sleeved maroon polo (optional for cooler weather) with school name embroidered

Summer

Black Bocini CK1304 school shorts (not cargo or denim) to be worn with plain grey over the ankle socks

Winter

Black school pant (not cargo, denim or corduroy) to be worn with plain grey over the ankle socks

Girls

Short sleeved maroon polo with school name embroidered

Long sleeved maroon polo (optional for cooler weather) name embroidered

Summer

Skirt in school check (to be worn with over the ankle white socks)

Black Bocini CK1304 school shorts (not cargo or denim) to be worn with plain white over the ankle socks

Winter

Skirt in school check (to be worn with grey tights or over the ankle white socks)

or

Black school corporate style pants (not cargo, denim or corduroy)

corporate style trousers to be worn with white over the ankle coloured socks



Sports – Boys & Girls

Maroon & gold polo with school name embroidered

Maroon jacket with SMCS on back or Maroon polar fleece jacket or jumper with school name embroidered

Summer: Black knee-length sport shorts (no designs/logos)

Winter: Maroon tracksuit pants

Short plain white socks

Joggers

Uniform Procedures

Please expect that the uniform standards above will be fully enforced by school staff.

If, for some reason, it is not possible for a student to be dressed in correct school uniform, a note must be provided to explain the reason and the anticipated time by which the infringement will be rectified. This however does not preclude the student from obtaining consequences.

Any note from parents must be presented to the roll call/class teacher at the beginning of the day to obtain the signature to denote the sighting of the note and the consequence will be decided by the relevant coordinator.

If there is an infringement of the standards set above the consequences will follow that of the Nurture and Discipline Policy.

Consequences may include and are not limited to:

- minor infringements without an explanatory note, lunch time detention and infringement noted in student's file.
- minor infringements with acceptable explanation, lunch time detention (at Home Room Teacher's discretion)
- continued and persistent minor infringement, more serious consequences may follow
- major infringement (e.g. refusal, protest, defiance etc) will be dealt with by relevant Coordinator.



Yondr

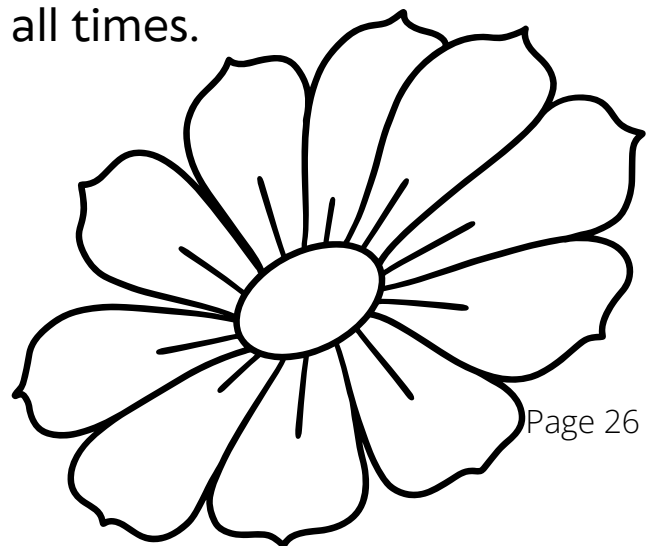
Mobile Phone Pouches

School is a phone-free space to improve teaching and learning!

Yondr has been used across the world in over 1,000 schools. The goal of these spaces is to encourage people to engage with each other and their surroundings.

We believe that mobile phones have great utility. We have also found that learning and social behaviour improve drastically when students are fully engaged with their teachers and classmates.

The Yondr Program employs a simple, lockable pouch that stores a mobile phone. Every student will secure their phone in a personally assigned Yondr pouch when they arrive at school. Students will maintain possession of their phones and will not use them until their pouches are opened at the end of the school day. Students are required to bring their Yondr pouch to and from school each day and are responsible for their pouch at all times.





Frequently Asked Questions



What if I want to reach my child during the school day?

We want our students to be engaged in their learning. Please refrain from contacting your student during the school day unless it is an emergency. Contact the office at 02 6452 4333 to reach your child.

What if there is an emergency?

In case of an emergency, we direct our students to safety first. School staff will be able to unlock a Yondr pouch in a matter of seconds for students once they are in a safe and secure location.

Will my student's phone be safe?

Students are in possession of their phone - in their Yondr pouch - for the entire school day. We will advise students to store the pouch in their backpacks where it is completely safe.

What if the Yondr pouch gets damaged?

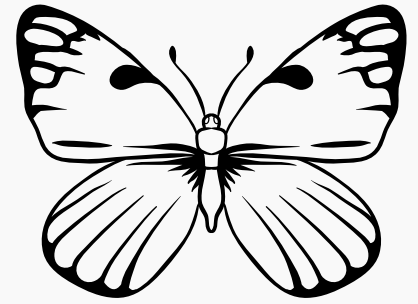
The Yondr pouch is property of Snowy Mountains Christian School. If a student damages or tampers with a Yondr pouch, they will be held responsible. The student's phone will be confiscated by the school until a parent/guardian comes to the school to pick up their child's phone and a replacement pouch may be assigned. The student will only be allowed to bring a phone back to school if they or their parent/guardian pay a \$50 fee to replace the damaged school property. They will also be required to spend two lunchtimes in community service around the school.

Note: Damage consists of any signs that the physical integrity of the pouch has been compromised, whether intentional or unintentional, as determined by the school.

How can I clean my student's Yondr pouch?

Yondr pouches can be washed in cold water for a short cycle and dried on a short cycle and/or air dried. Pouches can also be cleaned with a disinfectant cleaner.

Student Code of Conduct



1. Respect and honour God

In all you do, seek to honour and obey God.

Matthew 22:34-40

2. Respect and honour your teachers

Follow their instructions, address them politely, ask for their help in learning. Follow all class rules.

Titus 3:1

3. Respect and accept your fellow pupils

Be helpful whenever you can and treat others with understanding. Don't cause fights and don't do anything they might cause injury. Seek to build up and encourage one another, using encouraging language.

Respect differences and don't engage in behaviours that belittle others.

1 Thessalonians 5:11

4. Respect the property of others

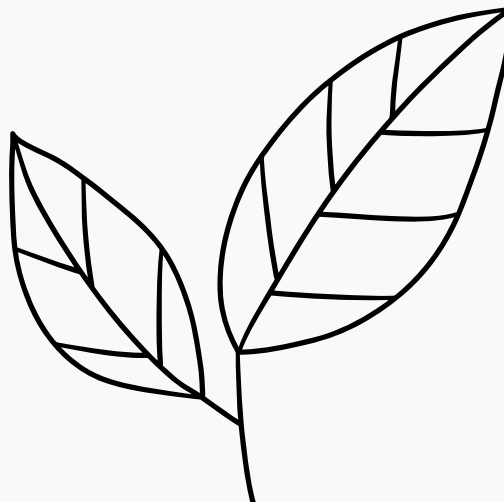
Take care of your property and the property of others. Gain permissions before borrowing someone else's property. Don't steal or damage property and be sure to hand in lost property.

Exodus 20:15

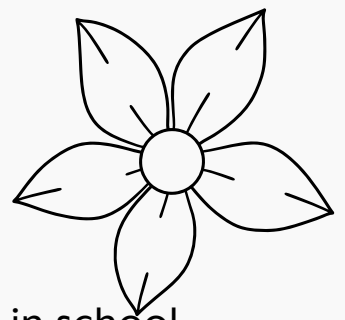
5. Respect the truth

Be honest in all situations and never make up lies about others.

1 Peter 2:1



Student Code of Conduct



6. Learn all you can

Make up your mind to pay attention, to do your work, join in school activities and develop your skills during your school years.

Proverbs 23:12

7. Look after the school

Take care of the buildings, furniture, grounds and all school property. Respect the school environment, keeping everything clean and tidy.

8. Earn the school a good name

Dress properly, behave well, respect visitors, play sport fairly, do your best in all school activities.

1 Timothy 4:12

9. Be in the right place at the right time with the right equipment

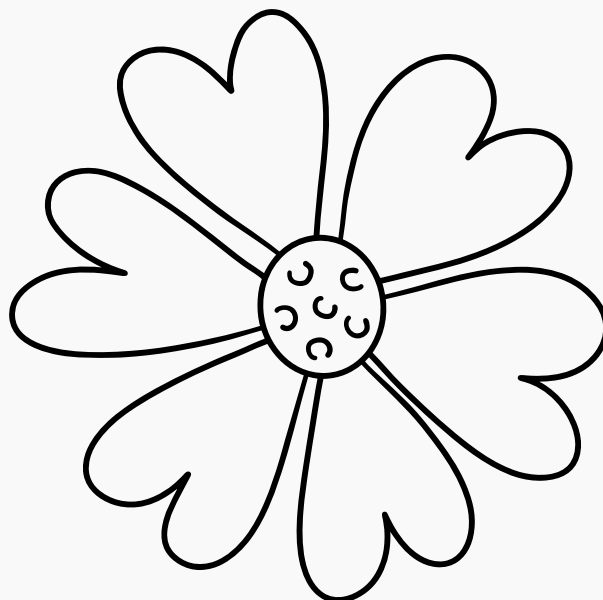
Never miss school or any lesson without proper permission. Always be prepared for lessons, meet homework requirements and bring the right equipment to each lesson.

James 4:17

10. Work and play safely with consideration for others

Keep the school a safe place where no one feels threatened, bullied or hurt in any way.

Philippians 2:3-4



7 EFFECTIVE STUDY TIPS FOR STUDENTS



Avoid cramming at the last minute. Space out your study sessions in short periods over time.

Get a good night's sleep. It allows your brain to recharge and improves your ability to recall what you learned the night before.



Minimize distractions and avoid multitasking. Find a quiet space, turn off electronic devices, and avoid anything that could cause you to lose focus.

Teach what you've learned to someone else. This helps to encode the knowledge you've acquired and refine your recall abilities.



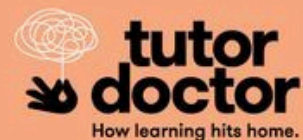
Mix up the modes of learning. A combination of visual, audio, and hands-on activities make for much better recall later on.



Ask questions. Asking a teacher, parent or tutor for clarification on a difficult concept will help to clear any confusion you might have.



Physically write out your notes. Instead of just typing and highlighting your text, writing notes out by hand improves your understanding and memorization of the material.



tutordocor.com

Term 1

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	3/2 First Day Term 1	4/2	5/2	6/2 Family Picnic	7/2	8/2	9/2
2	10/2 Dedication Assembly	11/2	12/2	13/2 Swimming Carnival	14/2	15/2	16/2
3	17/2	18/2	19/2	20/2	21/2	22/2	23/2
4	24/2	25/2 Zone Swimming	26/2	27/2	28/2	1/3	2/3
5	3/3	4/3	5/3	6/3	7/3	8/3 Cooma Show	9/3
6	10/3	11/3	12/3 NAPLAN begins	13/3	14/3	15/3	16/3
7	17/3	18/3	19/3	20/3	21/3	22/3	23/3
8	24/3 NAPLAN ends	25/3 State Swimming	26/3	27/3	28/3	29/3	30/3
9	31/3	1/4	2/4 SMCS Public Speaking Comp.	3/4	4/4	5/4	6/4
10	7/4 Parent/Teacher/Student Conference	8/4 Cross Country Carnival	9/4	10/4	11/4 Last Day Term 1	12/4	13/4
Holidays	14/4	15/4	16/4	17/4	18/4 Good Friday	19/4	20/4 Easter Sunday
Holidays	21/4 Easter Monday	22/4	23/4	24/4	25/4 ANZAC Day	26/4	27/4

Term 2

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	28/4 First Day Term 2	29/4	30/4	1/5	2/5	3/5	4/5
2	5/5	6/5	7/5	8/5 Zone Cross Country	9/5	10/5	11/5 Mother's Day
3	12/5	13/5	14/5	15/5	16/5	17/5	18/5
4	19/5	20/5	21/5	22/5 School Photo Day	23/5	24/5	25/5
5	26/5	27/5	28/5	29/5	30/5 State Cross Country	31/5	1/6
6	2/6	3/6	4/6	5/6	6/6	7/6	8/6
7	9/6 King's Birthday	10/6	11/6	12/6	13/6	14/6	15/6
8	16/6	17/6	18/6	19/6	20/6	21/6	22/6
9	23/6	24/6	25/6	26/6	27/6 State Athletics	28/6	29/6
10	30/6	1/7	2/7	3/7	4/7 Last Day Term 2	5/7	6/7
Holidays	7/7	8/7	9/7	10/7	11/7	12/7	13/7
Holidays	14/7	15/7	16/7	17/7	18/7	19/7	20/7

Secondary Camp Week

Term 3

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
1	21/7	22/7	23/7	24/7	25/7	26/7	27/7	
2	28/7 Students First Day Term 3	29/7	30/7	31/7	1/8	2/8	3/8	
3	4/8	5/8	6/8	7/8	8/8	9/8	10/8	
4	11/8	12/8	13/8	14/8	15/8	16/8	17/8	
5	18/8	19/8	20/8	21/8	22/8	23/8	24/8	
	← Book Week →							
6	25/8	26/8	27/8	28/8	29/8	30/8	31/8	
7	1/9	2/9	3/9	4/9	5/9	6/9	7/9 Father's Day	
8	8/9	9/9	10/9	11/9	12/9	13/9	14/9	
			STEM Project DUE		STEM Fair			
9	15/9	16/9	17/9	18/9	19/9	20/9	21/9	
	← Stage 5 Work Experience Week →							
10	22/9	23/9	24/9	25/9	26/9	27/9	28/9	
	Parent/Teacher/ Student Conference				Last Day Term 3			
Holidays	29/9	30/9	1/10	2/10	3/10	4/10	5/10	
Holidays	6/10 Labour Day	7/10	8/10	9/10	10/10	11/10	12/10	

Term 4

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	13/10 First Day Term 4	14/10	15/10	16/10	17/10	18/10	19/10
2	20/10	21/10	22/10	23/10	24/10	25/10	26/10
3	27/10	28/10	29/10	30/10	31/10	1/11	2/11
4	3/11	4/11 Year 7 Orientation	5/11	6/11 ShowCASE Night	7/11	8/11	9/11
5	10/11	11/11 Remembrance Day	12/11	13/11	14/11	15/11	16/11
6	17/11	18/11	19/11	20/11	21/11	22/11	23/11
7	24/11	25/11	26/11	27/11	28/11	29/11	30/11
8	1/12	2/12	3/12	4/12	5/12	6/12	7/12
9	8/12 Year 10 Graduation Year 10 Formal	9/12 Presentation Night	10/12 Last Day Term 4	11/12	12/12	13/12	14/12
Holidays	15/12	16/12	17/12	18/12	19/12	20/12	21/12
Holidays	22/12	23/12	24/12 Christmas Eve	25/12 Christmas Day	26/12 Boxing Day	27/12	28/12